

2022

Annual Report

EAGLECONDOR
HUMANITARIAN



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A Message From our Board President

Brent Bell

Our Mission:
Alleviating poverty through
self-reliance training.



Empathy can be a strong human emotion. Everyone who participates in the amazing work at Eagle Condor feels, shares and witnesses human empathy at its best. Whether volunteering in building projects on an expedition or giving hard-earned money to help feed children and teach self reliance classes, we all feel empathy for other people. Being able to help less fortunate people creates even more empathy. I learned this lesson a few years ago when I met one of our many self-reliance class graduates. She is a single mother who, with what she learned from attending the self-reliance classes, was able to purchase a used copy machine and sell photocopy services from her home in the neighborhood where she lives. With just that relatively small amount of additional income she is able to change the lives of her children. Even more amazing, with these new resources she bought some used children's books and opened a free after-school library in her humble home. Now other children can stop by her house to read and learn. She even provides free copies of homework pages and coloring pages to the children. I was at first surprised that someone with so little means would gladly share what she has with others. After reflection though, I realized that she shares the wonderful human traits of having empathy and wanting to help. At Eagle Condor, we see a lot of empathy in action every day. We also see in others, and feel ourselves, that feeling and acting on empathy nurtures even more empathy. Eagle Condor Humanitarian had an amazing year in 2022. We measure our success by the number of needy people whose lives were improved, and 2022 was a banner year. We thank all our volunteers and donors for their empathy and encourage everyone to nurture and grow their empathy for other wonderful people in less fortunate conditions.

Our Work: A Far-Reaching Impact



Our Work: A unique approach

900+

Self-Reliance Participants

Adults receive individualized training through our Self-Reliance Training classes to increase understanding regarding income, savings, and life balance.



7,000+

TOTAL REACH

Community Projects & Humanitarian Aid

Communities who work-alongside and partner with ECH, benefit from collaborative projects designed to establish infrastructure for self-reliance to flourish and be sustainable.



500+

Children's Programs

Children & Youth are rewarded with nutritional meals, educational materials, and tutoring for consistent school attendance.





ECH alleviates poverty by providing the tools to nurture a sustainable, self-reliant “can do” aptitude within individuals, families, and communities. The “Total Reach” is conservative – it would be considerably more if one factored in the ripple effect throughout generations!



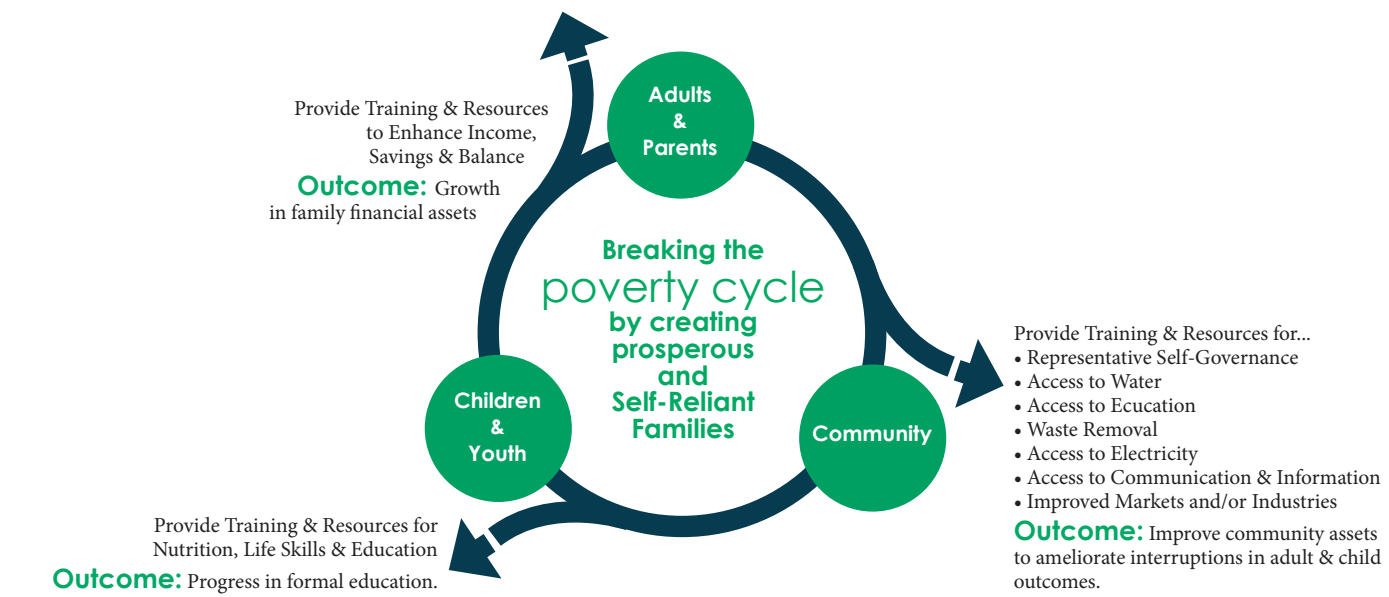
Organizational Guiding Principles:

- Break the cycle of generational, chronic poverty
- Cultivate aligned domestic and international humanitarian partners
- Work within the existing cultural context to facilitate the development of local leaders as positive change agents within their communities/villages
- Improve family economics and work towards unifying and strengthening family relationships
- Create sustainable hope, dignity, and self-reliance within those we serve
- Ensure ECH stakeholders that their time, talents, and donations are creating sustainable self-reliance in program participants

Internal Structure:

- ECH's Executive Team acts as the Executive Director. This provides more involvement with Board members and checks and balances for all programs.
- ECH Board of Directors volunteer as Humanitarian Expeditions Leaders
- 100% of Self-Reliance donations, Child Sponsorships, and Special Initiative donations to go directly to designated programs.
- ECH's philosophy of minimal overhead (on average under 10%) is consistently instrumental in our ability to withstand economic tides, environmental hazards, and governmental changes.

Our Model for Alleviating Generational Poverty



Self-Reliance Programs Align with Guiding Principles:

- 1 Projects have exit strategies: ECH's ultimate goal is to work ourselves out of a community; to be able to slip away with the community being able to continue without a setback.
- 2 Go beyond the *Fishing Analogy*:
Teach a man to teach others to fish, and feed generations.
 - a. Expeditions:
 - SRT participant community goals are priority for expedition projects.
 - Community Collaboration – infrastructure projects.
 - SRT program expanded to Ecuador and Colombia.
 - b. Self-Reliance Training:
 - SRT program manuals and training are frequently assessed and remodeled to provide training more effectively for those in the poorest areas in the countries we serve.
 - SRT Trainers collaborate weekly and provide support for the communities where they are training.
 - c. Children's Centers: ECH Children' Programs aim to keep families together. Instead of leaving home to find opportunities "on the street", ECH's solution is simple: Provide nutritious food, tutoring, and educational materials- including libraries - as a reward for school attendance.
- 3 Search for the Cause of the Cause: ECH programs help families and communities break the cycle of generational poverty by building true relationships and talking *with*, not *to* each person.
 - a. ECH works with a family systems approach: Our projects and programs think through the ripple effects that spill into other areas of people's lives and possible unintended consequences.
 - b. ECH projects and programs are people based: Our purpose is to garner relationships with people in the communities we serve through projects creating self-reliance & expedition synergy connecting our global family.
 - c. ECH works to solve chronic problems: Disasters and disease happen. Acute needs abound and need immediate assistance. When the initial push is over and the life-threatening moments have passed, ECH's focus is to help the person or community find long-term solutions.

The proper aim of giving is to put the recipient in a state where he no longer needs our gift.
-C.S. Lewis, The Four Loves



Donation Stewardship



ECH is committed to careful stewardship of every donation to provide the greatest possible impact. Within the context of our mission, all resources are measured and assessed in three key areas:

1 Effectiveness ECH’s Executive Team regularly evaluates each program to ensure all donations make a measurable and sustainable difference in the lives of those we serve. 86% of Self-Reliant Participants graduated in 2022. ECH Self-Reliant Graduates experience increases in average family income and increases in average family savings. Of the businesses launched by our graduates, the majority are still operating AND growing 6 months after graduating—demonstrating sustainable outcomes.

2 Efficiency Having an efficient and lean team enables ECH to provide programs and services without interruption, should emergencies happen. Two US employees, along with the volunteer Board of Directors, run ECH. We continue strong with our current US staff and International Trainers. In fact, in 2022 ECH added 1 Trainer and increased funds going to Children’s Centers to make up for inflation and access issues. As soon as countries opened, volunteers signed up to serve!

Expeditions: **492** individuals contributed over **20,000** hours of labor on humanitarian projects, for a value of over **\$300,000**

Leveraging/Multiplying Dollars. As a means of bringing ownership and sustainability to our Self-Reliance programs, our model requires some sort of involvement and/or investment from local governments. Municipalities may provide materials, locations, matching stipends for Trainers and/or awards of equipment graduating participants may need to start their businesses.

3 Accountability Eagle Condor Humanitarian has CPAs and financial consultants on our Board and Executive Team who provide a foundation of integrity for every donated dollar.

In addition, ECH has:

- A current compliant and financial audit
- Highest BBB rating 13 years in a row
- Best in State award 13 years in a row
- Platinum Standard on Charity Navigator and GuideStar

ECH’s check and balance system maximizes strict financial control so we can report to donors on the status of the organization and, equally important, how their dollars are specifically making a difference whenever asked because we are accountable to you!



Humanitarian Expedition Projects

Strengthening Self-Reliance Foundations

EAGLECONDOR
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As soon as countries opened in 2022, ECH entered!! In fact, the theme for all the Expeditions for the first half of the year could have been, “Clean up so we can open up!” Because of COVID lock-downs, facilities (for us, mostly schools) had to be thoroughly cleaned before they could be reopened. ALL Expeditions implemented allowed communities to focus on creating stronger foundations of self-reliance.



Ecuador

Remodeled and Repaired a Child Development Center in the village of Imbabuela, Ecuador. Due to Covid lock-down, the entire facility needed repairs before it could open. With this project, 60 mothers, mostly single, and their children benefited. These women can now have their youngest children cared for so they can work or continue studying. The children now have facilities that will allow them to better develop their learning capacity.

- Classrooms: Repaired all roofs, installed gutters, put metal shields on glass windows
- Bathrooms: Repaired damaged areas, changed toilets, improved bathroom floors, painted
- Kitchen: Build a tile preparation table repaired floor and plumbing
- Changed the entire electrical system
- Built and cemented a patio area
- Implemented a water system to gather water w/tank and gutters
- Painted the entire facility, metal guards and doors
- Changed all the doors
- Implemented children's games in the patio area because they don't have a playground



Mexico

El Olivdo school needed urgent help to able to open. They did not have an area where the students could meet and have outdoor activities, their classrooms were deteriorated (walls, floors and ceilings) and the retaining walls were a constant danger for the students. 180 students and 15 teachers benefited.

- General painting of all school infrastructures
- Concrete mixing and pouring for an outside play area
- Assembly and roofing of an events patio
- Construction of retaining wall
- Construction of a school kitchen
- Maintenance & waterproofing of the school roofs

Colegio (village school) needed help creating an outdoor area where the children could do their activities and eat their food. This expedition also built a playground and treehouse with games & equipment. This project benefitted 40 children and 4 teachers.

- Assembly and roofing of an events patio
- General painting of all school infrastructures
- Design and concrete pouring of a playground
- Construction of a tree house
- Construction of children's games in the trees
- Organization and general cleaning of the entire school

Rio Blanco school's classroom and facilities were in poor condition due to the pandemic and lack of maintenance. This project benefitted 750 students and 35 teachers.

- General painting of all the infrastructures of the school
- Repairing the entire outdoor sports ground
- Repair of basketball backboards
- Bathroom repair





Peru LA COLPA SCHOOL BAÑOS DEL INCA DISTRICT.
130 students and 12 teachers benefited, who live high in the Andean mountains where access to transportation and communication is scarce.

- Painted the entire school
- Sealing of the roof from rain leaks with liquid tar
- Repaired bathrooms and drains

Rays of Hope Children's Center, Jesus, Peru: 45 students & 2 teachers

- Construction of a chicken farm, acquisition of chickens and feed
- Protection and roofing of the children's center with sheet metal to protect from rainwater.

School of Educated Ladies: Cusco, Peru.
1,255 girls who study in two shifts and 122 teachers benefited.

- Painted the facade of the entire school
- Painted physical education classrooms
- Painted patio stands
- Replaced patio roof
- Painted playground

SAN JUDAS HOME FOR GIRLS: In this home, the internal walls of the perimeter fence had been damaged by the rains and were in danger of collapsing and causing an accident to the girls. The gardens needed a fence and flowers to provide a good environment for the girls. This project benefited 36 girls and 8 Housemothers.

- Reinforced and painted the perimeter fence
- Concrete pouring for outside play area
- Constructed a wooden fence in the orchard
- Purchase and planting of flower plants

Remar Women's Shelter: This home receives donated meals with long-past expiration dates. Because the girls cannot eat the meals, and in order not to throw them away, they came up with the idea to raise pigs, who don't mind expired food! This benefits those in the home as the proceeds from selling the pig's meat can improve their living conditions. With the same goals, they decided raise chickens. 28 girls and 8 managers benefited.

- Constructed a pig farm & guinea pig enclosure
- Constructed a chicken shed
- Construction of a laundry room
- Bathroom repair
- Installation of curtains in the girls' room
- Painted rooms and patio



Colombia First of its kind! ECH Board Members, family, and friends decided

to make it their personal mission to ensure children on Isla Grande had a clean and safe school-building so they can get back to learning. Children on Isla Grande, off the coast of Cartagena Colombia, hadn't had traditional school for over 2 years due to Covid, major structural damage, and disrepairs in their school-house. Worked with the community to re-open.

- New Roof
- Bathrooms Fixed and Plumbed
- Every inch scrubbed & painted
- Renovated facilities where teachers live (kitchen, walls, water system, paint)
- Cleaned & painted all chairs & tables
- Assembled and built shelves
- Created a door on the front of the school & secondary fence w/door
- Repaired ceilings
- Overhauled playground and built area games
- Held 'Days for Girls' Training (which is now being adopted into the school curriculum!)
- Restored perimeter fence
- Repaired all bathrooms (new toilets, paint walls, fix plumbing....)
- Built safety railings
- Reconstructed dining room including floors, walls, and railings





Ecuador

GALO SCHOOL PLAZA LASSO, ECUADOR SANTA CRUZ ISLAND:

The school had contamination problems since it did not have a perimeter fence and all the neighbors' pets entered to relieve themselves. When the children played they became contaminated. They also had the problem of rainwater that affected the classrooms. Benefited 120 students and 8 teachers

- Construction of a perimeter fence of 50 linear meters
- Construction of protective roofs for patios
- Water pump repair
- General painting of the school
- Concrete mixing and pouring

JULIO PUEBLA CASTELLANOS BASIC EDUCATION SCHOOL: This school urgently needed to build three classrooms because their columns had deteriorated and were in danger of falling. We were able to restore the three classrooms and repair a bathroom in the room where the youngest children study. Two different schools operate in this one infrastructure. It means that we benefit 630 students and 45 teachers.

- Repaired and fitting out of three classrooms
- Concrete mixing and pouring
- Bathroom repaired
- General painting of the school
- Repair of the roof
- Construction of bookcases
- Repaired gutters
- Painted children's games on playground

GALAPAGOS SPECIAL SCHOOL "Our entire expedition had to be changed just 3 days before we left due to travel restrictions. We ended up on the Galapagos for the entire time and had so many worthwhile projects! I was especially impressed by how many parents came to help us when we worked at a school for children with special needs." (Keith – Expedition Participant)

- General painting of the school
- Enabling and planting of bio-orchards
- Repaired Bathrooms



Ecuador

Queda school is very far from the nearest city and there is no public transportation. For this reason, the teacher has to live at the school. ECH built accommodations for this mother with her children to live and refurbished the classrooms at the same time. This project was able to benefit 25 children, the teacher, and her three children.

- Constructed a teacher's house
- Built a perimeter fence
- Built a warehouse
- Created terraces for the school garden
- Made a 15-meter ladder on the ground for access to the school garden
- Repainted the school
- Repairs to the kitchen and dining area
- Repaired the playground

EL QUINDE SCHOOL's infrastructure is more than 50 years old. The roof was leaking and affecting the student's schedules, learning, and the integrity of the school structure. This project benefited 450 children and 30 teachers.

- Repaired roof
- Built a reading area
- Created and Fenced a playground
- Relocation of large laundry
- Repainted school
- Remodeled the kitchen with durable shelves
- Repaired the dining room
- Assembly of shelves for the classrooms of the youngest children.
- Repaired bathrooms including installing new bathroom doors for privacy
- Painted 120 children's desks



Colombia

Municipalities in Cartagena asked ECH to coordinate with local municipalities to repair Comadores (local soup kitchens) so children in need could be fed! These centers are eligible to receive food from the city, but ONLY if they meet certain requirements. We helped meet those requirements. Over 200 children will benefit from these Comedores.

- Leveling and clearing ground, removing rocks, adding drainpipes and pouring foundation & walls
- Re-roofing entire structures
- New concrete floors
- Construction of drainage ditches
- Building bathrooms with plumbing and/or with digging out areas to place septic tanks
- Replacing floors with concrete for durability
- Bricking the walls of kitchens, warehouses, and dining rooms
- Finish laying the bricks to the dining room walls
- Build retaining walls
- Digging drainage ditches
- Assembling and placing the windows
- Painting of dining rooms, kitchens, storage rooms and bathrooms



Peru

Vision Expedition - CHINCHERO & POROY, Peru.

With this eye medical campaign, we were able to benefit more than six hundred people in the Chinchero district and more than 700 people in the Poroy district.

- Vision Expeditions: "I've never thought about why I do these mission trips. I got hooked after attending my first one 25 years ago. I guess I feel blessed that I have some skills that can bless the lives of others. Fortunately, my involvement with my profession and industry has allowed me to connect various partners to provide care and materials to those less fortunate." -John Larcabal
- Over 2600 pair of glasses were placed this year on ECH/Vision Expeditions

Peru

Eagle Condor School, Nauta, Peru: This school's numbers are growing! So it needed four more classrooms with all their education modules, chairs, tables, blackboards, electricity, etc! This project benefited to more than 250 students and 23 teachers

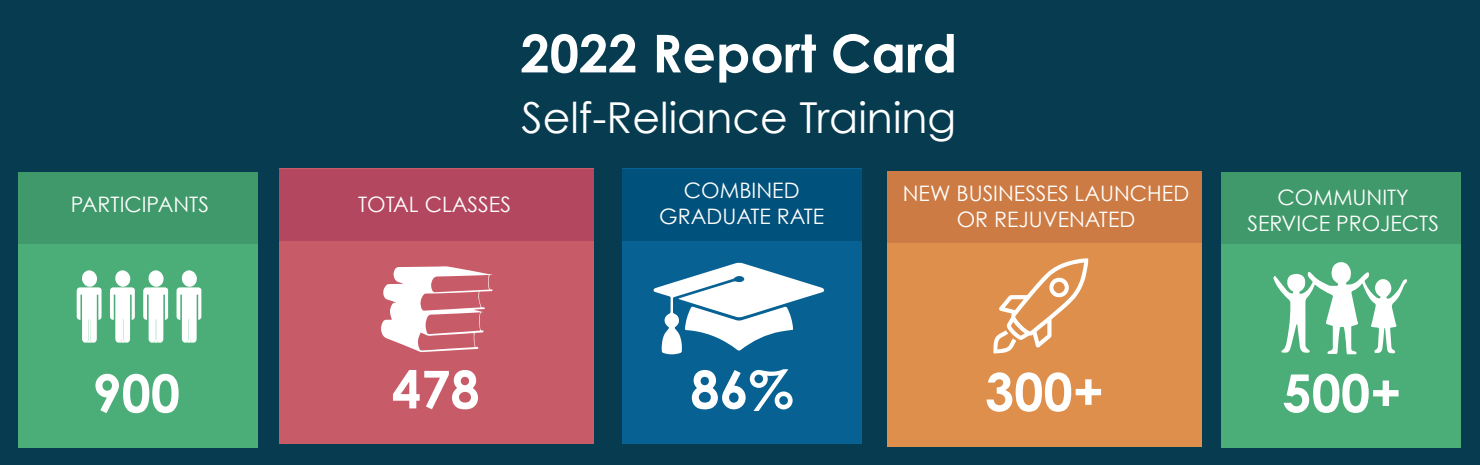
- Assembled, painted, and sealed 100 chairs
- Built, painted, and sealed 100 desks
- Assembled, painted, and sealed 8 large tables
- Built 4 classrooms: cement floors, brick walls, paint, doors, windows, electricity (plugs, wires, lights)
- Assembled 4 acrylic whiteboards



Self-Reliance Training



ECH has a team of 6 Self-Reliance Trainers. Self-Reliance classes provide the necessary knowledge and skills necessary for individuals and families to transition out of chronic, generational poverty. Participants in SR classes commit to 2-3 months of weekly lessons where they learn strategies pivotal to create and implement important business, personal, and community goals. 2022 participants had an 86% Graduation rate! This includes specialty classes for ex-convicts and low-income women.



Self-Reliance Training Objective:

Significantly increase household income and savings to better provide for families & communities current and future needs.

Typical Class Size 20-30 participants per class

Class Content

- Basic Business Principles for those exploring and wanting to start a business
- Progressive techniques for participants who already have a business and are looking to increase production and income
- Guided help to complete Business, Personal, and Community Plans:

Business Plan Participants create a business plan that includes product, process, pricing & promotion. They learn bookkeeping, profit, and savings as strategies to ensure on-going success.

Quality of Life Quality of Life – Family and personal goals are important companions for business success. Providing for one’s family should be the heart of a strong business spirit.

Community Projects Improvements to the village, community or municipality are developed by the group. In many cases, ECH Expeditions provide extra manpower to make these community projects happen.

- Community centers
- Village improvements, street cleaning
- Greenhouses, crop and animal farms
- Water or sanitation improvements
- School backpacks, food baskets, school clean-ups, preschool improvements

Who Attends All adults with a desire to learn basic business principles to start a business or develop techniques for increased production for those who already have a small business.

Where Were Classes Held? Classes were held in schools, outdoor spaces, churches, street corners, on-line.... basically, anywhere people can meet!

Examples of New & Rejuvenated Businesses:

- New Crops: Sweet potatoes, corn, beans, lemons, etc
- Sewing Associations & enterprises
- Ice-cream trucks
- Wood cutting and selling
- Jams and Jelly (Marmalades)
- Chickens, Turkeys, Pigs, Guinea Pigs, Cows
- Greenhouses
- High Quality Animal Feed Distribution
- “Stands” or street vendor type endeavors
- Chocolates & Delicacies
- Chocolate Milk Drinks
- Water systems
- Bakeries

Self-Reliance 2022 Class Trends This year ECH Trainers saw more and more SR participants joined together to make associations to pool together talents, savings, and manual labor to make something together they couldn’t make alone.

ECH Trainers and their Favorites from 2022

Jorge Sosa Ramirez – Jorge is an extraordinary Trainer. His passion to serve, mentor, and help others inspires everyone on Team ECH!

“Members of my Self-Reliance class in Buenas Aires, Piura proposed to cement the dirt floor of this school. The resources of this community are very low and did not allow them to buy the materials to be able to do it, because the parents had already done community raffles and other activities to build the school, buy chairs, tables, and some cupboards. They had no funds left, so they volunteered their labor. In this way, ECH was able to donate the funds for materials, and the parents were able to finish their preschool.”

Victor Chunga Ruiz – Victor’s hands on style proves invaluable on Expeditions and his charismatic nature ensures all his class participants feel valued and learn how to work together to achieve more than they could alone.

“The El Maná women’s association is one of the groups that received training on successful business plans in the Paimas district and was awarded for its compliance and commitment. Thanks to this, they are now working producing different sweet products such as desserts and chocolates. They are very happy because they are working as a team and are teaching new members who need a job.”

Arnold Ruiz – Arnold never quits. He just keeps everyone moving to a destination that was only envisioned by him. His kind nature ensures everyone reaches their goals.

“Without a doubt one of my favorite projects was the farmer’s association whose land was too dry to plant anything. However, during the year they received help from Eagle Condor and the municipality, who provided them with materials and tools to make it possible to bring water to their fields and thus convert those dry fields into productive land. To date they have planted about 2 hectares with products such as sweet potatoes, corn, beans and lemons, and hope to double this result next year.”

Moises Meijja – If a smile could launch a 1000 Self-Reliance Businesses, Moy’s would be the one! His energy and willingness to try new ideas and approaches inspires us all.

“Nelida Ramoas is a single mother who works to support her children and their continued education. Her son wants to be a civil engineer! She learned how to grow her business and saved enough money to buy a Serger so she could do more advanced work.”

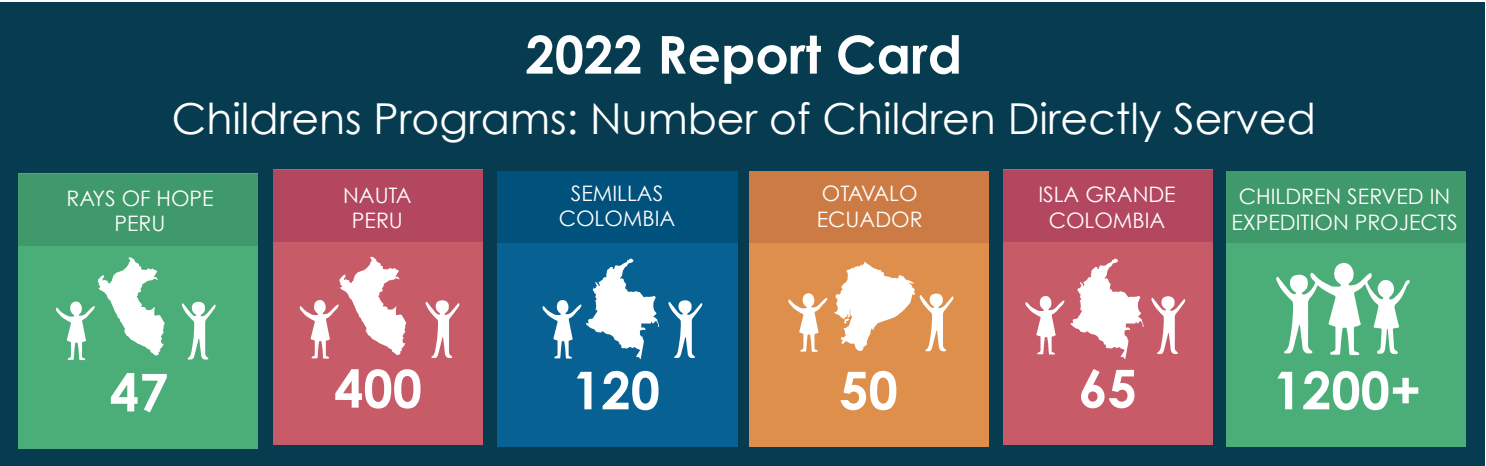
Osvaldo Segovia – Osvaldo puts the word “hard” into hard work. He finds treasures in the sand and lifts people out of poverty because he pulls them out if necessary! Because of Osvaldo, ECH was able to partner with the municipalities surrounding Cartagena to help neighborhood Comedores meet “code” requirements to ensure feeding hundreds of street children. School attendance increases when children are fed.



Children's Centers



2022 was a transition year BACK to in-person interactions with the children! No more lock-downs. Thanks to our sponsors ALL children received nutritious meals. At the beginning of the year either in person or through monthly food baskets, but by the end of the year all children were back in school and a tutoring program had been added to help children catch up as much as possible.



Rays Of Hope (Jesus, Peru)

Delivery of monthly food baskets were still in place at the beginning of 2022. For many of our families, this was the only consistent food source throughout CV19 lock-downs. By mid-April children were going back to school and coming to the Rayos de Esperanza program in Jesus, Cajamarca for a daily nutritious meal. A generous grant helped ECH contract a daily Tutor for Rays of Hope. Because all the children in the program live in extreme poverty and rural settings, none had access to virtual learning through internet access during lock-downs. The tutoring program is optional and started with about 8 children regularly attending. By the end of the year 22 children attended daily.

Reading Incentive Program: Library shelves and books were donated at the end of 2021 by past Interns. When the children came back to school in March a ready incentive program was implemented. Shirts were designed with the Rays of Hope logo and children who reach their reading goals are awarded shirts for their efforts!

“The tutoring workshops provide the opportunity where both children and tutors have the opportunity to develop new skills and gain knowledge through teaching and learning. For my part, the objective is to transmit to children both knowledge in school subjects, as well as the ability and the space to continue dreaming and growing. Let them know that all dreams come true if we work with effort and dedication.” - Milli Mejia, Rays of Hope Tutor

During the summer, Rays of Hope had a married couple come as Interns. Children typically love having Interns and respond well to having a different approach to whatever they are learning. The Richards worked with math, reading and some English Lessons.

“The kids are doing well in their learning. Rocio is excelling at math! She goes up to Matt every single day during the start of the lesson whether it's on math or English and asks him to write math problems for her to solve. Veronica is one of the girls who is doing really well in English. She loves asking us questions and is always trying to improve her grammar, pronunciation, and vocabulary. These kids are all amazing and we love them so much! Thanks for providing this opportunity for us to help them!” - Hannah Richards

Semillas de Amor (Turbaco, Colombia)

Coordinator Uris De Voz: Semillas provides a nutritional meal for around 110 children. Although local schools were technically “opened” they would close randomly at the beginning of the year. Fortunately, as the year went on, school became more regular and so did school attendance. What WAS consist were the amount of children who came for a daily meal and many children stayed for the newly implemented Tutoring program! In fact, because of the high numbers, tutoring was divided into 2 groups – older and younger and on every other day rotation.

“Tutoring has been very positive because we have been able to see that the children practice at home and when they receive classes, they are much more participatory, this is being reflected in their daily studies of the school, each time we advance a little more both with the small children and with the older ones.” -Yuriko Segoriva, Semillas Tutor

During the summer, Semillas had a U of U student come as an Intern. She really connected with the children and she and Yuriko came up with creative ways to tackle areas where they felt children needed a little extra help. Children seem to do well in math, but reading comprehension needed a boost. They had the children make puppets to capture then reenact themes, plot, and characters in the books they were reading. Lots of growth and fun at the same time!

“This coming week I will be finishing the food chapter. Another fun activity that I got to do with the kids is paint the playground. One thing that I love here is that many of the houses and other things are painted fun colors- so we got to paint the monkey bars green and pink. I also started fundraising to provide a printer for the center and am pretty close to reaching my goal. Hopefully in a couple days I will have reached it!” Margot B.

Isla Grande (Colombia) (Wilfredo's favorite)

“This year we had many expeditions and the one that touched my heart the most was when many of the Board of Directors and their families were able to work long days, side by side in the heat of Colombia, on the island of Rosario so the children could return to school. “After the pandemic children could not attend school because the classrooms were in such poor condition and they had no one to support them. Thanks to ECH and the efforts of some parents, teachers and students on the island, we managed to repair all areas of the school. I also appreciated the great efforts made by individual Board members who are examples for me and my life.” - Wilfredo (Expedition Project Coordinator)

Nauta (Peru)

Eagle Condor School of Nauta serves over 400 students. Community members, students and Expedition participants have hammered, painted, run electrical lines, and more to make this local happen. There is a library, computer lab, apprenticeship industrial center and traditional education. ECH is thrilled to be working with this community to bring about this close to home educational center.

Iltaqui (Ecuador)

ECH provides funds to help this school provide healthy lunches to their students, instead of just the government issued carton of milk. Mother's come in and cook the food to maximize school attendance and most efficient use of donations. One student wrote:

“Good afternoon, I'm MUSHUK TUPARI MARCILLO OYAGATA, I'm a 9 year student of at the Enrique Vacas Galindo school in the community of Chilcampa, I live in the community of Iltaquí, I have 7 siblings and I thank you for the support you give us to all the boys and girls who you help so we can study in our little school.



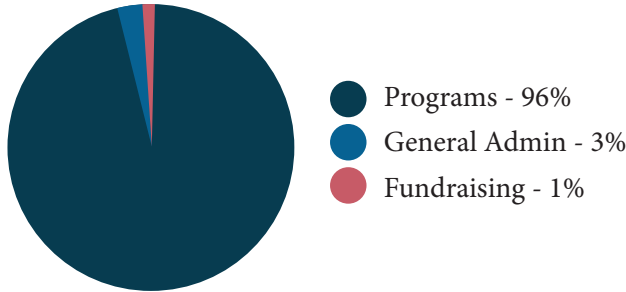
Revenue and Expenses
January - December 2022

Revenue

	Jan - Dec 2022	Jan - Dec 2021 (PY)
Career Development/SRT	122,790.56	45,283.46
Children's Sponsors	98,484.00	68,435.00
Covid-19 Grants	1,993.07	13,220.00
Educational Interns	5,256.22	2,748.54
Expeditions Fees	1,459,820.28	878,055.92
General Unrestricted Donations	25,920.66	98,719.22
In-kind Contributions	28,807.50	26,691.25
Interest Income	104.55	26.20
Misc Restricted Donations	5,001.03	
Total Revenue/Gross Profit	\$1,748,177.87	\$1,133,179.59

Expenses

	Jan - Dec 2022	Jan - Dec 2021 (PY)
Career Development Costs	103,591.62	67,994.48
Child Program Costs	62,619.33	46,587.13
Education Intern Costs	9,113.84	5,808.28
Expedition Costs	1,495,989.57	946,557.84
Fundraising Expense	11,578.28	11,409.38
General Administrative Expenses	23,493.62	22,917.58
In-kind Expense	28,807.50	26,691.25
Total Expenses	\$1,735,193.76	\$1,127,965.94
Net Change in Net Assets	\$12,984.11	\$5,213.65





Staff & Officers

Executive Committee:

President: Brent Bell
 Vice President: Jan Felix
 Secretary: Karen Timothy
 Treasurer: Scott Jolley
 Director: Doug Crockett

Members of the Board:

Celeste Bain
 Brent Bell
 Rebecca Cressman
 Doug Crockett
 Kelly Ercanbrack
 Jan Felix
 Keith Johnson
 Scott Jolley
 Alfred Kessler
 Randy Moore
 Rob Moore
 Carol Nelson
 Juan Pita
 Terrylynn Skelton
 Mike Taylor
 Karen Timothy
 Shauna Timothy

ECH Expedition Project Coordinator:

Wilfredo Sanchez (Cusco, Peru)

Self Reliance Trainers:

Moises Mejia (Cajamarca, Peru)
 Jorge Sosa (Piura, Peru)
 Victor Chunga (Piura, Peru)
 Arnold Chunga (Piura, Peru)
 Osvaldo Sergovia (Turbaco, Colombia)

Children Center Coordinators:

Rays of Hope (Jesus, Peru) - Diana Milagros Mejia
 Semillas de Amor (Turbaco, Colombia) - Uris De Voz

Children's Learning Center Partners:

Patti (Nauta, Peru)
 Santa (Isla Grande, Colombia)
 Luis (Otavalo, Ecuador)

Utah Office Staff:

Director of Operations: Laura Chabries
 Expedition Coordinator & Self-Reliance Director:
 Missy Webster

Committees:

Child Welfare: Laura Chabries, Missy Webster
 Communications/Marketing: Laura Chabries,
 Karen Timothy, Shauna Timothy
 Expeditions: Missy Webster, Jan Felix, Kristin Pickering
 Finance: Carol Nelson, Brent Bell, Scott Jolley
 Interns: Laura Chabries & Missy Webster
 Self-Reliant Training: Peru Team, Missy Webster

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A photograph of four children of Southeast Asian descent leaning over a rustic wooden wall. From left to right: a boy in a white shirt, a girl in a red dress, a girl in a yellow shirt, and a boy in a yellow shirt. They are all looking towards the camera. The background shows a lush green landscape with trees and a white building under a blue sky. The text 'Thank you' is overlaid in white on the lower half of the image.

Thank you

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